

Newsletter – April 2016

Presented below are the elements of the New Landscape and the projects underway to establish these elements.

1. Collective Governance and Oversight

The details around the establishment of the landscape governance body – as set out in the [HEDIIP New Landscape report](#) – were presented to the HESA Programme Board and the HEDIIP Programme Board in February. Subject to the resolution of some details the Boards were in support of the planned approach and work has commenced.

Inventory Review

The outcome of the consultation on the Inventory of HE data collections has been published to the [HEDIIP website](#). The Outcomes Report summarises the analysis and presents the recommendations for the new Inventory, and the Consultation Results Report presents in detail the responses received to interviews and questionnaires. In general the Inventory was found to be a helpful resource, however its value could be raised by making some improvements, most notably by bringing the Inventory up to date.

The project is now focusing on validating the information currently contained within the spreadsheet and developing the Inventory, as recommended. This will involve further engagement with data collectors and HE Providers. A questionnaire and additional spreadsheet has been published to the [HEDIIP website](#); we would very much appreciate any responses by Friday 6 May.

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| Reports and questionnaire | https://hediip.ac.uk/inventory-review/ |
| Inventory of HE data collections | https://hediip.ac.uk/inventory-of-he-data-collections/ |

2. Standard HE Dataset

Data Language

The Data Language project team has been working through feedback received to develop the next iteration of the logical student data model. V1.2 of the model was published to the [HEDIIP website](#) on 21 March with feedback requested by 08 April. In order to gather as much feedback as possible the project will be publishing model developments at fairly regular intervals; a [consultation timeline](#) has therefore been published to provide visibility of upcoming consultation periods. V1.3 will be published Monday 11 April.

Three further HE Provider workshops have been scheduled during April and bookings are currently being taken: London (21 April), Edinburgh (22 April), Birmingham (25 April). These workshops will gather feedback on v1.3 of the model. The project is also in discussion with HESPA to schedule a workshop specifically focused on the planning community.

Workshop sessions were run at the AUA Conference on 22 March, SROC on 5 April, and the project was also present at the QAA PSRB Knowledge Café on 23 March.

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| Data Language Discussion Page | https://hediip.ac.uk/he-data-language-discussion/ |
| HE Provider Workshops | https://hediip.ac.uk/he-data-language/ |

Unique Learner Number

Meetings have been held between HESA and the SFA and UCAS and the SFA to discuss the services required in order to progress work packages. Actions are being pursued by all three partners.

The Commission on Widening Access in Scotland published its [Final Report](#) in March 2016. Recommendation 29 notes that ‘the Government should lead the work necessary to develop and implement the use of a unique learner number to be used to track learners’ progress from early learning, through education and onwards into employment.’ The HEDIIP PMO will now be setting up another meeting with organisations in Scotland in order to progress ULN and SCN interoperability.

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| ULN project | http://hediip.ac.uk/the-uln-in-he/ |
| Commission on Widening Access | http://www.gov.scot/Resource/0049/00496619.pdf |
| Final Report March 2016 | |

Subject Coding

Stage 3 of the Subject Coding project has now commenced. This Stage consists of five work packages with aspects undertaken by [Cetis](#), HESA Training, and the HEDIIP PMO, and will run until July 2016. Cetis are currently working on developing the mapping between HECoS and JACS3 and are also developing the common aggregation hierarchy. A workshop has been arranged for 11 April with key data collectors to review the hierarchy.

Over the coming months the HEDIIP PMO will be working to produce the transition plan and HESA Training will focus on producing training and guidance material.

HECoS forms an important part of the HE Data Language and is being woven into the Logical Student Data Model being developed by the Data Language project.

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| Subject Coding Project | https://hediip.ac.uk/subject_coding/ |
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3. Transformed HESA Collection

HESA Data Futures

In January HESA published a summary of the sector response to the consultation, which indicated positive support for the Data Futures vision. Since then HESA has been incorporating the consultation feedback into a further phase of preparatory work and some emerging models and ideas have been tested with a limited number of stakeholders. As a result of concept testing the decision was taken to make a change to the Data Futures timetable and the full roll out of the new system across the sector will now take place in 2019/20. This allows for further engagement and piloting in 2017/18 and 2018/19.

HESA is now focusing on appointing a prime contractor for the next phase of the Data Futures work. Further information can be found on the [Data Futures webpage](#).

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| HESA Data Futures | https://www.hesa.ac.uk/component/content/article?id=3738 |
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4. Improved Data Capability

Data Capability

Data Capability 3 has focused on providing support to organisations who are undertaking work to implement the improvement process. Alex Leigh has been visiting a number of institutions, and some data collectors, to provide as much assistance as possible before the HEDIIP Programme closes in July. The project has also been working with smaller institutions to develop a lightweight toolkit.

A number of [workshops](#) have been arranged for April and May and guest speakers have now been announced. These workshops build on the seminars run in 2015 and provide a valuable opportunity to hear from colleagues who are implementing the toolkit process in their organisations.

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| Data Capability project | https://hediip.ac.uk/data-capability/ |
| Data Capability workshops | https://www.hesa.ac.uk/seminars-2015 |

About HEDIIP

The Higher Education Data & Information Improvement Programme has been established to redesign the information landscape in order to arrive at a new system that reduces the burden on data providers and improves the quality, timeliness and accessibility of data and information about HE. The programme is hosted by HESA and is funded by:



HEDIIP is overseen by a Programme Board and supported by an Advisory Panel.

Programme Board

<http://www.hediip.ac.uk/hediip-programme-board/>

Advisory Panel

<http://www.hediip.ac.uk/hediip-advisory-panel/>

You can follow [@HEDIIP](#) on Twitter or contribute to the debate on the [HEDIIP Jiscmail list](#).
You can email the Programme Management Office at info@hediip.ac.uk.