Newsletter – March 2015

New Landscape

The project to develop and agree a vision and blueprint for the new HE data and information landscape is nearing its conclusion. The project has identified the key building blocks for the future landscape and is setting out a roadmap to implementation.

Alongside this work, HESA has launched the Change in Approach to the Collection of HE Data (CACHED) Programme to transform the way it collects and disseminates HE data. This will provide a major contribution to the future information landscape.

Links:	
New Landscape project	http://www.hediip.ac.uk/new-landscape/
HESA CACHED programme	https://cached.hesa.ac.uk/

New Subject Coding System

Consultation on the proposed new coding scheme, the Higher Education Classification of Subjects (HECoS), has been live since February. This consultation will remain open for stakeholders to provide their feedback on the subject terms, the draft governance model and the draft adoption plan until May 2015.

The project team ran a workshop at SROC 2015 to engage with Student Record Officers from a number of institutions. Delegates were provided with the opportunity to try and code to the new scheme in order to test how easy the terms are to distinguish. The project was well received and outputs of the workshop will further inform the development of the new coding scheme.

The project is continuing to engage with subject matter experts on the development and refinement of subject definitions and this is further informed through discussions initiated by stakeholders using the online tool presenting the draft set of subject terms and definitions. The project has also been tasked with providing recommendations for a more coherent and unified approach to the analysis of subject-based data. Over the coming months the project team will be engaging with stakeholders on this matter.

Links:	
Subject Coding project	http://hediip.ac.uk/subject_coding/
Open consultation website	https://subjectcoding.wordpress.com
Online tool	http://www.ovod.net/tematres/vocab/

The Unique Learner Number

The HEDIIP Programme Management Office (PMO) have been undertaking the second round of engagement with stakeholders in order to validate future use cases for the ULN in Higher Education. The analysis of this engagement has informed the draft ULN Blueprint Report which has been circulated to the Project Board for review.

A number of benefits have been identified since the start of the project and the PMO has been working to refine and quantify these. This has been achieved both through engagement with key project stakeholders but also through discussions with other sector bodies such as HEAT (Higher Education Access Tracker) and SPA (Supporting Professionalism in Admissions). A joint SPA/HEDIIP Contextualised Admissions survey was circulated to Heads of

Admissions in February and the PMO have used the analysis of this information to inform the expected project benefits and implementation plan.

The PMO ran a workshop on the ULN at SROC 2015 aimed at engaging with institutions on the proposed changes in HE and exploring implementation priorities. The potential value of the ULN was well recognised by delegates and for the project it was reassuring to hear that many of the expectations and priorities expressed by HE Providers correlate with those of other key project stakeholders.

Links:	
Unique Learner Number project	http://www.hediip.ac.uk/the-uln/

Data Capability

A draft set of data capability assessment questions were published to the HEDIIP website for comment in February. A number of institutions responded providing valuable comments and suggestions for shaping the questions. Following feedback the questions were revised in order for the assessment to be undertaken by delegates attending the Student Records Officers Conference (SROC). The project received 31 completed assessments and a summary of the results were presented in the final plenary. These results are now available on the HEDIIP website and delegates were emailed with their individual results.

The project has continued to work with the Data Capability Technical Group in order to inform and refine project outputs. Planning is also underway for the two pilot assessments to be held at Queens University Belfast and the University of Derby.

Links:	
Data Capability project	http://www.hediip.ac.uk/data-capability/
Summary of SROC results	http://www.hediip.ac.uk/wp-content/uploads/SROC_analysis_2015-03-19.pdf
Data Capability Technical Group	http://www.hediip.ac.uk/data-capability-technical-group/

About HEDIIP

The Higher Education Data & Information Improvement Programme has been established to redesign the information landscape in order to arrive at a new system that reduces the burden on data providers and improves the quality, timeliness and accessibility of data and information about HE. The programme is hosted by HESA and is funded by:

HEDIIP is overseen by a Programme Board and supported by an Advisory Panel.

Links:	
Programme Board	http://www.hediip.ac.uk/hediip-programme-board/
Advisory Panel	http://www.hediip.ac.uk/hediip-advisory-panel/

You can follow @HEDIIP on Twitter or contribute to the debate on the HEDIIP Jiscmail list.
You can email the Programme Management Office at info@hediip.ac.uk.